

St. Colm's High School



Year 10 Options Information

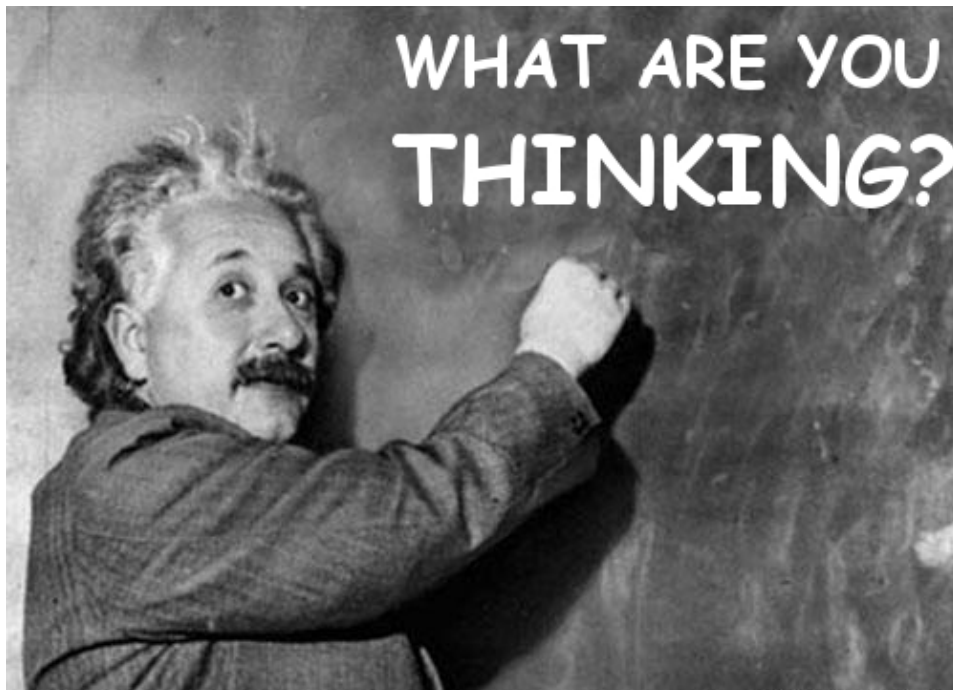


2023

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Introduction

This may be the first time that your child will have taken an important decision which will affect their future. It is important for them to know that they are not on their own and that there is a wide range of people within the school they can discuss their career pathways and subject choices with. These include:

- The Head of Careers
- Form Class / Careers Teacher
- Year Head
- Careers Service N.I Adviser
- Subject Teachers

In employability lessons your son/daughter has had the opportunity to develop a career plan which has included identifying:

- Their skills
- Their qualities
- Their learning style
- What subjects they are good at
- What subjects they enjoy
- The job family that they are suited to
- Job research – requirements for certain jobs.

The purpose of these learning opportunities is to help each pupil to make informed subject choices for GCSE and identify where their employability strengths lie.

To best support your son/daughter in this important transition period we recommend **that you discuss with your son/daughter their career plan and assist him/her in making appropriate choices.**

To further assist you, we have included information on:

- ❖ Labour Market Information
- ❖ Useful websites
- ❖ Key School Contacts

Remember the teachers are there to help. **Think, Discuss, and Decide!**

Labour Market Information (LMI)

In the current economic climate, it is more important than ever that young people make their career choices wisely. While it's important to study subjects that they enjoy, it's also prudent to have one eye to the career opportunities which lie ahead.

LMI is the data about jobs that can be used to support career decision making, leading to informed, appropriate and achievable career choices. It helps individuals determine which occupations suit their aptitudes and interests, where the jobs are, and which occupations have the best prospects.

What does LMI cover?

- Skills and entry requirements
- Options with your subjects/qualifications
- How easy/difficult it is to enter an occupation
- The size and nature of industries within Northern Ireland
- Employment trends
- Occupational areas
- Vacancies that employers find hard to fill
- Where vacancies are advertised

One of the best sources of LMI is Sector Skills Councils. Sector Skills Councils (SSCs) are groups of employers representing their employment area. They provide information on future employment opportunities within their job sector. The websites for the SSCs are included in the "Useful Websites" section.

**Career Choices are Life Choices
Take them Seriously...
Do it Right!**



STEM (Science Technology Engineering and Maths)

While there will be job opportunities across all occupational areas in Northern Ireland, particular growth is expected in occupations relating to Science, Technology, Engineering and Maths (STEM). This includes Computer Science and creative industries.

What do STEM related areas include?

- Environmental engineering
- Agri-food
- Computer science
- Renewable energy
- Advanced engineering
- Biomedical science

It is hoped that high tech exporting companies will lead in the growth of the Northern Ireland economy. A greater emphasis will therefore be placed on sector specific skills and qualifications.

It is a Government target to increase by 25% the numbers of students, at graduate and postgraduate level studying STEM subjects by 2023.

Key School Contacts

Head of Careers: Ms Martin-Higgins

Year Head: Mrs Cushnahan

Form Teachers: 10S Ms Morrissey

10T Mr O'Rourke

10C Ms McGonnell

10O Ms Walsh

10L Ms Ardis

Careers Service N.I Adviser: Colin.murphy@economy-ni.gov.uk

At home I can get information on subject choices and specific jobs from:

www.nidirect.gov.uk/careers

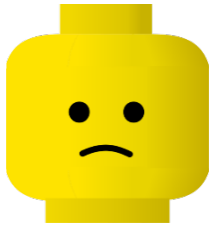
www.nidirect.gov.uk/articles/subject-choices-year-10

At school I can get information from:

JED software

www.investigatecareers.com

Choosing a Subject



Bad Reasons for Choosing a Subject

You think it will be easy

Your friend is doing the subject

You haven't researched your options properly

Someone else thinks it's a good idea

You really like the teacher who takes the class



Good Reasons for Choosing a Subject

You have a career plan and need to study specific subjects

You are good at the subject

You think you will enjoy the subject

You will have the option to progress with this subject in Key Stage 5

Your research shows that you will be interested in this subject and it will motivate you.

Qualifications

GCSE

GCSE stands for General Certificate of Secondary Education. GCSE's are highly valued by schools, colleges and employers. This qualification mainly involves studying the theory of a subject, combined with some investigation work and in some subjects, practical work.

BTEC

A BTEC is a vocational qualification that helps you learn about a particular job or area of work. It is equivalent to a GCSE and is assessed mostly through coursework

Level 2 Qualifications

These qualifications have been designed to provide a more 'hands on' approach to learning. They focus on occupationally related knowledge, understanding and skill. Again they are **equivalent** to a GCSE.

GCSE ART & DESIGN



Work by *Grade A student Diarmuid McParland*



'The Reader' by *Mr Corbett, Head of Art*

CONTENT:

Pupils can follow a wide range of Art practices under this Art and Design Title.

The course has **2 Units:**

Unit 1: The Portfolio:

Pupils choose their own theme and work in a wide range of disciplines including; painting, drawing, printmaking, textiles, fashion design, graphic design, computer design, animation etc...

Pupils will complete a sketchbook incorporating their research, drawings, studies etc as well as a final piece for this Unit.

Unit 2: Externally Set Assignment:

Pupils are given a theme by the Exam Board and are asked to complete a project in a selected timeframe. Pupils are required to produce preparatory studies under Controlled Assessment conditions. They must also produce a final piece in 10 hours under teacher supervision.

ASSESSMENT:

Unit 1: The Core Portfolio = 60%

Unit 2: Externally Set Assignment = 40%

This course is 100% coursework based with **NO FINAL WRITTEN EXAM.**

All coursework is internally marked and then moderated by a visiting moderator.

Moderation occurs in May or June of Year 12.

CAREER PATHWAYS:

Recent figures have indicated that the **Creative Industries make more than £20 billion a year for our economy. It is currently the fastest growing job sector in the country**, particularly in the areas of software and electronic publishing and advertising.

Future Career Pathways include; Advertising, Architecture, Arts & Antiques, Computer Game Design, Crafts, Electronic Publishing, Fashion Design, Graphic Design, Illustration, Website Design, Film, Television & Radio, Theatre Design, Publishing, Engineering, Teaching...and many more.

GCSE Business Studies

This is a 2 year course and equivalent to 1 GCSE. Grades A*-G

Students who study GCSE Business Studies learn how the world of business works and its relevance to modern day society.

Assessment Structure

Year 11 Unit 1 | Starting a Business – Exam 40%

Year 12 Unit 2 | Developing a Business – Exam 40%

Year 12 Unit 3 | Planning a Business – Controlled Assessment 20%

Year 11

Unit 1 - Starting a Business

Topics Include:

Entrepreneurs
Key Characteristics of Entrepreneurs
Business Resources
Business Ownership
The Public Sector
The role of Social Enterprise
Business Location
Business aims and objectives
E-business
Marketing and Market Research
The Marketing Mix (4P's)

Year 12

Unit 2 - Developing a Business

Topics Include:

Recruitment
Selection
Appraisal
Training
Motivation
Business Success or Failure
Business Growth
Internal/External Sources of Finance
Cash Flow Forecasts
Financial Statements
Ratios

Unit 3 - Planning a Business - **Controlled Assessment**

Students complete the following:

- **Booklet A:** Planning and research
- **Booklet B:** Communicate Findings.

Teachers mark the task, and CCEA moderate the results.

Career Pathways/Further Study- Students can progress to study LIBF Banking & Finance at KS5, Accountancy, Law, Human Resources, International Marketing, Teaching, Public Relations, Banking & Finance

GCSE CHILD DEVELOPMENT



CONTENT:

GCSE Child development is a two year course and is equivalent to 1 GCSE. It is the study of how children grow and develop.

Students will:

- Discover what parenthood entails and the responsibilities it brings.
- Understand what pregnancy is
- Know the importance of a healthy diet and lifestyle during pregnancy.
- Be familiar with the birth
- Understand how a child develops physically, intellectually, emotionally and socially.
- Be familiar with the various types of childcare provision
- Know the importance of safety inside and outside the home

There is **1 piece of written controlled assessment** required, worth **40%** of the final GCSE.

- Students will carry out a task that develops unique transferable skills. Students will use the given task title to choose one issue for further research. They will plan and carry out activities to produce an outcome and then evaluate all aspects of the task.

ASSESSMENT:

There are two written examination papers totaling **60%** of the final GCSE

- **Written Paper 1** (*worth 30%*) This is a one hour 15-minute paper which includes multiple-choice, short and structured questions, and questions requiring extended writing. This is completed in **Year 11**.
- **Written Paper 2** (*worth 30%*) This is also a one hour 15-minute paper and it includes multiple-choice, short and structured questions, and questions requiring extended writing. This exam is completed in **Year 12**.

CAREER PATHWAYS:

This subject has some overlap with the **GCE in Health and Social Care** and would form an excellent basis for moving onto further study in. Nursing, teaching, classroom assistant, nursery nurse, social worker, childminder, playgroup Leader, midwife and many more.

OCN NI LEVEL TWO CERTIFICATE IN CONSTRUCTION

CONTENT:

OCN NI Construction is a two-year course and is equivalent to a 'Grade B' at GCSE. It is the study of construction and construction related topics.

Students will study:

- Health & Safety within a Construction Environment.
- Electrical Installations in relation to Construction.
- Applying for Employment.
- Job Interview Skills.
- How to produce Woodwork Joints.

There is **NO EXAM** in OCN NI Construction – all assessments are controlled and completed within the classroom and must all be fully achieved to pass the course.

Students will carry out research on a particular area of study making notes of their findings. They will then use their notes to complete numerous controlled assessments. Some of the modules also include practical elements such as wiring circuits and producing woodwork joints.

ASSESSMENT:

There are 5 written modules totaling **15 credits** of the final qualification (ALL MUST BE COMPLETED IN CLASS).

- Health & Safety in a Construction Environment (3 credits)
- Electrical Installations (6 credits)
- Applying for Employment (2 credits)
- Job Interview Skills (1 credit)
- Woodwork Joints (3 credits)

CAREER PATHWAYS:

This subject prepares pupils for future course in construction and engineering at post-16 in school or at Technical College. It also gives pupils a working knowledge of the construction site as well as giving them appropriate practical skills to work in various areas of construction e.g., plumber, electrician, bricklayer, joiner, roofer, etc.

GCSE SCIENCE DOUBLE AWARD

CONTENT:

GCSE Double Award science is a two year course and is equivalent to 2 GCSEs

Please note that choosing to study Double Award Science DOES NOT take up 2 of your options, as all pupils do single award science in Key Stage 4 as a minimum.

There will be two tiers of entry:

- Higher tier allowing access to A* to D/E grades.
- Foundation tier allowing access to C to G grades.

The Specification is divided into 6 units. Each year students will study one unit of Biology, Chemistry and Physics. The content of each unit is briefly outlined below:

Subject	Unit	Unit Content
Year 11 Biology	B1	Cells, Living Processes and Biodiversity
Year 11 Chemistry	C1	Structures, Trends and Chemical Reactions
Year 11 Physics	P1	Force and Motion, Energy, Moments, and Radioactivity
Year 12 Biology	B2	Body Systems, Genetics, Microorganisms and Health
Year 12 Chemistry	C2	Further Chemical Reactions and Organic Chemistry
Year 12 Physics	P2	Waves, Sound and Light, Electricity, and the Earth and Universe

ASSESSMENT:

Year 11	3 Module exams (Oct, Feb and May)	3 x 11% = 33%
Year 12	3 Terminal papers	3 x 14% = 42%
Year 12	Practical assessment	25%

CAREER PATHWAYS:

Double award science will be excellent preparation for those wishing to follow careers in scientific or health care related fields. It is particularly relevant for those thinking of studying science at Post 16. A basic Science qualification is essential for many career pathways, both for students who wish to follow an academic career pathway and those who wish to follow a vocational route. Careers in the fields of health care, beauty, horticulture, education, engineering (including electricians and mechanics) and sports science, all need a basic science qualification. The list of pathways is too numerous to list in this short summary.

GCSE DRAMA



CONTENT:

GCSE Drama and Performing Arts involves participation in a development of acting, improvisation, mime, technical skills and dance drama.

We have a history of a high pass rate in Drama at St. Colm's.

Candidates will be expected to keep a notebook of learning experiences.

Drama gives pupils the opportunity to experience:

- *working in groups/pairs;*
- *lighting – learning how to light scenes of a play;*
- *sound (audio/visual) – using music to enhance performance;*
- *attending performances in local theatres;*
- *performing in front of audiences;*
- *voice exercises;*
- *how to present yourself;*
- *costume – colour, style, material;*

ASSESSMENT:

DRAMA:

(i) Practical (Coursework) - 60%

Candidates are required to plan, rehearse and evaluate several practical assessments in a minimum of three areas.

(ii) Written - 40%

The 1 ½ hour written examination will be based on one set text (Blood Brothers by Willy Russell).

CAREER PATHWAYS:

Actor/actress, Stage manager, Arts administrator, Drama teacher, Drama therapist, Television production assistant, Radio presenter, Youth & community worker, Personnel manager, Social worker, Journalist, Marketing manager, Charities administrator ...and many more!!!

GCSE Drama
Rewarding, Exciting, Stimulating, Fun



GCSE ENGLISH

CONTENT:

This course is made up of four units:

- Unit 1 - Exam. 1 hr 45 mins
Writing for Purpose and Audience / Reading to Access Non-Fiction and Media Texts.
 - **Section A** of the exam will require students to **write** a persuasive writing essay on a specified topic. .
 - **Section B** will test pupils' **reading** skills, requiring them to complete four reading tasks based on short non-fiction texts.
- Unit 2 - Speaking and Listening (3 Tasks)
 - In this unit, student will complete three Speaking and Listening tasks; one individual presentation, one group discussion and one role-play.
- Unit 3 - Controlled Assessment (2 Tasks)
 - Students will have two pieces of Controlled Assessment :
 - **The Study of Spoken Language** – students will complete an analysis of two speeches they have heard.
 - **The Study of Written Language** – students will complete an analysis based on an aspect of a novel/short story they have studied.
- Unit 4 – Exam. 1 hr 45 mins.
Personal or Creative Writing and Reading Literary and Non-fiction Texts.

Section A of the exam will require students to write a creative / personal essay on a specified topic.

Section B will test pupils' reading skills, requiring them to complete three reading tasks based on short literary texts.

ASSESSMENT:

- Unit 1 Exam = 60%
- Unit 2 Speaking and Listening = 20%
- Unit 3 Controlled Assessment = 20%

CAREER PATHWAYS:

English could lead to a variety of careers such as Teaching, Journalism, Web Design, Law, Acting, Television Presenting, Writing, Advertising, Film ... and many more!!!

GCSE ENGLISH LITERATURE

GCSE English Literature is a two year course which encourages students to be enthusiastic, independent, imaginative, critical and analytical readers. It aims to increase their enjoyment of reading, helping to nurture a lifelong love of literature.

CONTENT

Students' will develop their knowledge and understanding of a range of poetry, prose and drama, including texts by local and modern writers. Students will explore the impact of language, structure and form in the texts. Connecting the texts' ideas, themes and issues is another key focus.

ASSESSMENT

The qualification involves two exam units and one controlled assessment piece:

Unit 1 The Study of Prose – 1 hour 45 mins exam (30%)

Unit 2 The Study of Poetry and Drama – 2 hours exam (50%)

Unit 3 The Study of Shakespeare - Controlled Assessment (20%)

CAREER PATHWAYS

Students who study English Literature will develop skills in written and spoken communication, working independently and thinking critically, which are highly valued by employers.

- It can help to lead you to a degree in Law, the Arts, Education, Humanities, Business, Media and Communication.
- If you are interested in a career in Journalism and the Media, a qualification in GCSE English Literature is a good basis for further training in these areas.
- Many English Literature students go into jobs in general management, human resources, research and marketing, and the public services.

OCN NI Level 2 Certificate in Environmental Action

The world in which we live is experiencing a climate emergency. This subject will help you to understand how climate change could alter the world and how we can reduce it.



Content

Unit 1 - In this unit you will learn how **climate change** will affect different countries, environments and humans. You will learn how we can reduce climate change.

Unit 2 - You will learn how **plastic pollution** affects the environment. You will learn how we can tackle the problem of single use plastic.

Unit 3 - You will learn how **fast fashion** clothing is made and how this affects the people and countries who make it. You will learn environmentally friendly ways of reducing clothing waste.

Unit 4 - You will learn about different **ecosystems** e.g. tropical rainforests, oceans, woodlands. You will learn how we can protect different habitats.

ASSESSMENT:

This course is **100% coursework** based with no final written exam.

All coursework is assessed and internally moderated before final moderation by a visiting moderator.

Moderation occurs in June at the end of Year 12.

The Qualification achieved is a LEVEL 2 this is equivalent to GRADE B at GCSE

Career Pathway

The shift to a greener economy is well underway. Industries such as fashion, finance, technology and transport will need increasing numbers of employees with green skills.

You could progress to a higher qualification in environmental conservation. This could lead to jobs such as conservation officer, recycling officer, education officer, sustainability consultant, environmental health practitioner, environmental charity worker, energy consultant. These are just some of the 'green' jobs available. This is a growth sector and many new types of careers will emerge in the near future.

GCSE GEOGRAPHY

The world in which we live is likely to change more in the next 50 years than it has ever done before. Geography explains these changes. It is a subject about now and the future.

CONTENT:

At GCSE we study topics that directly relate to life in the 21st century :-

Unit 1- Understanding our Natural World

- **The Restless Earth** –Why did the Indian Ocean earthquake in 2004 cause such destruction?
- **River Environments** – Why are floods becoming more common?
- **Coastal Environments** – How do we protect Newcastle County Down from sea erosion?
- **Our Changing Weather and Climate**– What are the consequences of climate change? How are governments dealing with climate change?

Unit 2- Living in our World

- **Population and Migration**– Why are people migrating to Ireland? How does China control its population?
- **Changing Urban Areas** – Why is a rapid transit system needed in Belfast?
- **Contrasts in World Development**– Why are some countries rich and others poor?
- **Managing Our Environment** – Why is the demand for resources growing? Why is dealing with waste such a big issue for the UK?

ASSESSMENT:

Paper 1 – 1 hour 30 mins – 40% of final grade. This paper tests Unit 1.

Paper 2 – 1 hour 30 mins – 40% of final grade. This paper tests Unit 2.

Paper 3 – 1 hour – 20% of final grade. This paper tests your knowledge of fieldwork skills.

CAREER PATHWAYS:

Geography helps develop the skills that employers are looking for e.g. – good communication skills, problem solving, spatial awareness, environmental concern, computer literacy, tolerance of different values and attitudes.

Those who study Geography and are also interested in computers could follow a career in the increasingly important area of Geographic Information Systems. Other jobs that Geography is valuable for include - lawyers, social workers, meteorologists, town planners, surveyors, landscape architects, civil engineers, travel and tourism industry workers, civil service jobs, teachers and cartographers.

GCSE GOVERNMENT AND POLITICS

Have you ever wondered how laws are made and how this may impact you? Have you ever thought about making a difference in the lives of others? Do you want to not only learn about the past, but help shape the future? Then GCSE Government and Politics is the course for you!

Studying Government and Politics for GCSE helps pupils gain an understanding of local and international political structures and concepts.

Government and Politics will not only help broaden your knowledge, but will also help develop important skills which employers value including:

- Literacy
- Good communication skills
- Research skills
- Critical thinking
- Problem solving
- The ability to organise and present information in a clear and logical way
- The ability to understand and respect different points of view

CONTENT:

Content	Percentage Mark	Examined
Unit 1- Democracy in Action <ul style="list-style-type: none">• Political ideas and concepts• Decision-making in a democracy• Elections and voting in a democracy• Political parties in a democracy• Taking action in a democracy	50%	At the end of Year 11 1 x 1hr 30 m exam
Unit 2- International Politics in Action <ul style="list-style-type: none">• Interdependence• The European Union• Conflict and its resolution• Conflict resolution in practice – Northern Ireland• Migration	50%	At the end of Year 12 1 x 1hr 30 m exam

ASSESSMENT:

There is one level of entry available with grades awarded from A* - G. Unit 1 is examined at the end of Year 11 and is worth 50% of the total marks. Unit 2 is examined at the end of Year 12 and is worth 50% of the total marks.

CAREER PATHWAYS:

Politics can lead to a variety of different careers including jobs in teaching, universities, the civil service, law, journalism, media, tourism, film, the museum service, and politics.

GCSE HISTORY

Studying History for GCSE helps us to understand the past and also helps us to gain a greater understanding of the world we live in today through examining events in Ireland, Europe and the World in recent decades. History helps to develop important skills which employers value including:

- Literacy
- Good communication skills
- Research skills
- The ability to organise and present information
- The ability to understand and respect different points of view

CONTENT:

- (a) Unit 1:
- (i) Life in Nazi Germany 1933 – 1945: Deals with life under Nazi rule in Germany in the years before and during the Second World War.
 - (ii) Northern Ireland 1965 – 1998: Deals with the period of major change from the 1960s to the Good Friday Agreement.
- (b) Unit 2:
- International Relations 1945 – 2003: Deals with the rivalry between America and Russia during the Cold War and the new ‘war on terror’.

Content	Percentage Mark	Examined
Unit 1 Modern World Study in Depth: Germany 1933 – 1945 Local Study: Northern Ireland 1965 – 1998	60% [30%]+[30%]	At the end of Year 11
Unit 2 Outline Study International Relations 1945 – 2003	40%	At the end of Year 12

ASSESSMENT:

There is one level of entry available with grades awarded from A* - G. Unit 1 is examined at the end of Year 11 and is worth 60% of the total marks. Unit 2 is examined at the end of Year 12 and is worth 40% of the total marks.

CAREER PATHWAYS:

History can lead to a variety of different careers including jobs in teaching, universities, the civil service, law, journalism, media, tourism, film, the museum service, and politics.

GCSE HOSPITALITY



CONTENT:

GCSE Hospitality is a two year course and is equivalent to 1 GCSE.

It is the study of how the Leisure and Tourism industry works.

Students will:

- Develop an awareness of how Hospitality organizations operate e.g. hotels, restaurants and bars
- Investigate how the Hospitality industry meets people needs
- Know the products and services offered by the Hospitality industry
- Research employment possibilities
- Understand basic food hygiene and safety

The course will provide opportunities for students to progress into further education, training and or employment in the Hospitality industry. It will enable young people to both develop and practice the key transferable skills which are important in working life.

ASSESSMENT:

A proportion of the weighting goes towards controlled assessment amounting to **50%**.

In the table below is a breakdown of the course content:

Unit Title	Assessment Weighting	Nature of Assessment
1. The Hospitality Industry	25%	External Exam
2. Hospitality and the customer	25%	External Exam
3. Food and Beverage Preparation and Service	50%	4 Controlled Assessments

- **Unit 1 is a 1-hour exam.** Through studying this unit, students develop an understanding of and acquire knowledge about the diversity of the hospitality industry. They explore the place of the Hospitality Industry in the economy and investigate careers and job roles. They will study health and safety at work, first aid and promoting healthy eating.
- **Unit 2 is a 1-hour exam.** In this unit, students will investigate the different types of customers and how the hospitality industry can meet their needs through providing products and services. They will learn about the importance of customer care standards and procedures and how these should be monitored. Students also explore the importance of effective communication, marketing and promotions.
- **Unit 3 is a practical unit.** Students will develop skills in preparing and serving food and beverages appropriate for the hospitality industry. Individually they will demonstrate skills to present a range of dishes for their portfolio.

CAREER PATHWAYS:

Chef, Catering, PR, Sales and Marketing, Teacher, Management, Hotel Work, Tourism and many more.

ICT

SUBJECT TITLE

ITQ Level 2 Certificate in IT User Skills

CONTENT

This qualification is designed to recognise the skills, knowledge and understanding of IT users in employment, education or training. It equips learners with the broad range of transferable skills necessary to meet the demands of the modern workplace and recognised specialist skills in the use of IT in vocational contexts.

Four Units must be completed from the following;

- Unit 1: Improving productivity using IT
- Unit 2: Desktop Publishing Software
- Unit 3: Word Processing Software
- Unit 4: Presentation Software
- Unit 5: Spreadsheets

ASSESSMENT

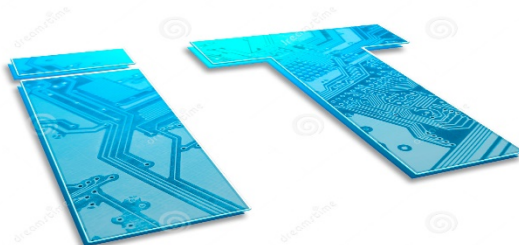
No written examination. The course is internally assessed and externally moderated. All units take the form of an OCR set assignment completed on computer. Unit 1: Improving productivity using IT, is a compulsory unit. Units will be graded pass or fail. A pass is recognised as the equivalent to a grade B at GCSE.

CAREER PATHWAYS:

The course is designed to accredit a broad range of IT skills so that the learner will be prepared for the needs of the IT based workplace in a comprehensive manner.

Students may progress directly to the OCR level 3 qualification or add individual units to achieve a level 2 diploma

This course helps students develop practical ICT and business skills that are useful in a diverse range of employment scenarios. It also prepares students for studying business and ICT at a more advanced level.



GCSE IRISH

CONTENT

If you choose to study Irish you will continue to build upon the Irish that you have learned in years 8-10 and will develop the skills of **LISTENING, SPEAKING, READING and WRITING**. You will be able to communicate well in a variety of situations and for various reasons, in the Irish language, and also understand our culture better.

You will study a variety of topics some of which you will already be familiar with e.g. Myself and family, holidays, school life, daily routine, health etc.

Students who work hard, attend school regularly and keep themselves motivated will find Irish enjoyable and will be well prepared for all assessments. You also have the advantage of being able to go to the Gaeltacht to practice your Irish.

ASSESSMENT:

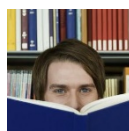
We have a choice of two courses:

GCSE Irish

Speaking 25% Writing 25% Listening 25% Reading 25% - exams

Level 2 Certificate in Irish

Speaking, Listening, Reading, Writing and Cultural Heritage units – Assessments carried out over the 2 years. No exam. GCSE Equivalent



CAREER PATHWAYS:

Employers value people who can communicate in more than one language.

Being able to speak another language shows employers/universities that you have good communication skills i.e. you can speak articulately, have the ability to listen to others, can understand information that you read and can write for a variety of purposes, also that you have good problem solving skills. If you can do this in Irish, then they'll know that you can do the same and better in English!!

There are many jobs throughout Ireland where Irish is required e.g. Media – T.V/radio presenter, technical jobs in media, journalism etc., tourism, catering, secretaries, classroom assistants, teachers, domestic/caretaking staff in Irish medium schools, local, national and international government work. There are also many local businesses and community groups who need people who can speak Irish.

A GCSE or a Level 2 in Irish will make you more employable!

GCSE LEARNING FOR LIFE & WORK

This core GCSE subject plays a vital role in preparing you, our pupils for adult life. It helps you to develop as an individual and as a contributor to society, the economy and the environment.

It builds on the knowledge and skills which you have obtained in the Key Stage 3 curriculum, and progresses with a worthwhile and meaningful course which will equip you with the necessary skills to think independently, make informed decisions and take appropriate action in relation to Personal, Social and Economic development and provides you with the necessary skills for Employment.

CONTENT:

The GCSE is taught in 4 units of learning:

Citizenship	Diversity, Inclusion, Human Rights, Democracy, Northern Ireland Assembly.	20%
Personal Development	Health, Relationships, Parenting, Financial Responsibility, Managing Risk.	20%
Employability	Recruitment, Employee Rights & Responsibilities, Impact of Globalisation on Employment, Owning your own business, Trade Unions, Business and Social Awareness.	20%
Application of learning.	Pupils produce 1 researched Controlled Assessment Task which will be based on a topic from the above units.	40%

ASSESSMENT:

Assessment is carried out in 3 short written exams, and in 1 controlled assessment task.

CAREER PATHWAYS:

GCSE Learning for Life and Work will provide you with the skills you require to think independently, make informed decisions and take appropriate action when faced with personal, social, economic and employment issues. LLW will deliver the skills and qualities which will help to prepare you for adult working life, no matter which career pathway you choose to follow.

Princes Trust Level 2 Achieve Programme

The new Achieve Programme is designed to help you succeed through relevant, engaging and informative learning. It connects young people with the World of Work and equips you with the transferrable skills and knowledge you need to succeed. It focuses on Literacy, Language, Numeracy, Science Technology, Engineering and Maths (STEM).

What's involved?

You will explore the following:

Personal and Social Development-interacting and communicating with others.

Life Skills- Managing Money and being healthy and safe.

You will complete the following portfolios over the two-year period. All portfolios have a practical element to them.

- **Undertaking an Enterprise Project** which develops business and entrepreneur skills.
- **Preparing for a Healthy Active Lifestyle** including planning, preparation and cooking of a Health meal.
- **Managing Money** which looks at Budgeting and taking care of your money.
- **Preparation for Work** which includes Work Experience, Health and Safety at Work, Employment Law, Practical Placement.
- **Career Planning** including the completion of a CV and Personal Statement, Application forms and participation in the Mock Interview programme.

Qualification achieved LEVEL 2 which is the equivalent to 2 GRADE B's at GCSE



GCSE MATHEMATICS

CONTENT:

Pupils will study the GCSE offered by CCEA. This is a two year modular examination. There are two tiers of assessment, Foundation (Grades C- G) and Higher (Grades A*-D). Content is dependent on Tier of entry.

The GCSE Mathematics specification encourages students to develop fluent knowledge, skills and understanding in applying mathematical methods and concepts. It enables students to reason mathematically, draw conclusions and make deductions and inferences. Students learn how to comprehend, interpret and communicate mathematical information in a variety of appropriate forms.

The specification has two tiers: Foundation and Higher. Each tier offers students a choice of units suited to a range of abilities, allowing them to demonstrate achievement. The assessment model enables students to monitor their progress and offers opportunities to improve their results. Students also have the opportunity to achieve a recognition of achievement in Functional Mathematics.

ASSESSMENT:

The GCSE Mathematics is unitised, so it's possible to take part of the assessment before the end of the course.

The specification has eight units, four at Foundation Tier and four at Higher Tier:

- **Unit M1: Foundation Tier**
- **Unit M5: Foundation Tier Completion Test**
- **Unit M2: Foundation Tier**
- **Unit M6: Foundation Tier Completion Test**
- **Unit M3: Higher Tier**
- **Unit M7: Higher Tier Completion Test**
- **Unit M4: Higher Tier**
- **Unit M8: Higher Tier Completion Test.**

Students complete one option from the two available at either Foundation or Higher Tier. They must take two units, one of which must be a completion test.

CAREER PATHWAYS:

Mathematics is needed for every job and everyday life.

Some examples of the various career paths are:

Teaching, statistician, banking, accountancy, engineering, insurance, architecture, interior design and landscape gardening, medicine, ICT, graphic design.....and many more.

Music Technology OCN LEVEL 2 VOCATIONAL SKILLS

CONTENT:

Level 2 Vocational Skills is open to those students who are interested in performing as part of a band and want to learn how to DJ. Both of the performance units will be assessed whilst performing in front of an audience.

Two other units are career related where you will learn how to apply for jobs and know how to plan for personal opportunities and goals in the future.

A good level of musical ability and keen interest in music is essential.

Speak to Mrs Smyth for advice before choosing this option.

Students will:

- Understand how to set up DJ equipment and perform a 25-minute DJ set using effects.
- Rehearse and perform as part of a band.
- Apply for jobs using application forms and CVs.
- Know how to set and achieve personal goals.

ASSESSMENT:

Below is a breakdown of the course content and marks:

Unit	Title	Assessment Weighting	Nature of Assessment
1	DJing Skills	25%	Internally Assessed/Externally moderated
2	Musical Ensemble Skills	25%	Internally Assessed/Externally Moderated
3	Applying for Employment	25%	Internally Assessed/Externally Moderated
4	Setting and Achieving Personal Goals	25%	Internally Assessed/Externally Moderated

CAREER PATHWAYS:

DJ, Musician, Sound Engineer, Music Journalist, Music Teacher, Peripatetic Music Tutor, Stage Manager plus many more.

This is a very interesting course for students who enjoy all aspects of Music performance.

LEVEL 2 CERTIFICATE IN PHOTOGRAPHY

Content

To achieve the NCFE Level 2 Certificate in Photography pupils must achieve all 3 units.

Unit 1	Explore photographic equipment, techniques, materials and resources
Unit 2	Develop and adapt photographic ideas
Unit 3	Presenting a portfolio of photographic images

Pupils will be introduced to the fascinating world of photography. It is mainly a technical course that will give you a basic grounding and the opportunity to experiment with a number of photographic techniques and different genres.

The course will cover camera skills, composition and ideas development, basic image adjustments, as well as lighting techniques in the photographic studio. Initially, pupils will explore your camera and a number of photographic techniques while developing ideas for photographic projects. The second unit will involve researching the work of photographers and developing their own ideas and themes. In Unit 3 pupils will manipulate and present their own images for inclusion in a final display.

Assessment

This course is 100 per cent coursework based with No Final Written Exam.

All coursework is assessed and internally moderated before final moderation by a visiting moderator.

Moderation occurs in June at the end of Year 12.

Evidence for each Unit of work will be presented in portfolios and will include:

Career pathways

Learners who achieve this qualification could progress to:

Level 3 Certificate in Photography, Level 3 Diploma in Photography, Level 3 Certificate in Art and Design or a Level 3 Certificate in Creative Craft.



Career paths in Photography include:

Nature Photographer, Portrait Photographer, Magazine Photographer, Photo Journalist, Medical Photographer, Sports Photographer, Photo Editor etc.

OCN NI LEVEL TWO CERTIFICATE IN RELIGIOUS STUDIES

CONTENT:

In studying this course you will:

- develop your interest in and enthusiasm for the study of religion and relate this to the world around you
- reflect on and develop your own values, opinions and attitudes
- engage with fundamental questions related to beliefs

The units we will be studying are:

Addiction

Charity and Religious Charities

Exploring Personal Identity and Faith

Exploring Religious traditions within our own community

Life and death issues

The life of a famous person of faith

Marriage and Divorce

Prejudice and Discrimination

World Faith

ASSESSMENT:

This course is **100% coursework** based with no final written exam.

All coursework is assessed and internally moderated before final moderation by a visiting moderator.

Moderation occurs in June at the end of Year 12.

The Qualification achieved is a LEVEL 2 this is equivalent to GRADE B at GCSE

CAREER PATHWAYS:

In R.E. we prefer to call Career Pathways, Vocations. Vocations are using your talents and abilities in a job or profession that makes you and others happy, fulfilled and cared for. These include the Vocations of: Medicine, Nursing, Care work, Teaching, Law, being a good Mother and or Father, Home Help, Registered Charities, International Charities, Industry, Church Ministry, Youth Work, Ambulance work, Missionary Work, Banking (Ethics), to mention but a few.

GCSE SCIENCE (SINGLE AWARD)

CONTENT:

GCSE Single Award science is a two year course that combines the study of three sciences and allows candidates to be award a single GCSE.

Currently all pupils do single award science in Key Stage 4 as a minimum. The current science curriculum places a greater emphasis on how science works in everyday life.

There will be two tiers of entry:

- Higher tier allowing to A* to D/E grades.
- Foundation tier allowing access to C to G grades.

The Specification is split into the three basic sciences as follows:

Subject	Unit	Unit Content
Biology	Unit 1	Staying Alive and Human Activity and Health
Chemistry	Unit 2	Chemical Patterns and Materials and their Management.
Physics	Unit 3	Electricity, Waves, Communications, Road Safety, Radioactivity and Earth and Space.

ASSESSMENT:

There will be 3 module exams spread throughout the two years of study, and 1 internally assessed piece of coursework.

Module exams 3 x 25% = 75%
Practical assessment 25%

Module test dates will normally be February, May and November

There is **NO terminal** examination.

CAREER PATHWAYS:

A basic Science qualification is essential for practically all pathways towards further education or a vocational career, health care, electrician, plumber, mechanic, horticulture, technician, teacher, sports science all need a basic science qualification. The list of pathways is too numerous to list in this short summary.

OCN NI LEVEL TWO CERTIFICATE IN APPLIED SCIENCE

CONTENT:

The units we will be studying are:

Physical processes

In this unit you will learn about the different types of energy and how one form of energy is transformed into other forms of energy in everyday appliances. You shall learn about thermal energy and how homes are designed to save energy and minimize heat loss. You shall study electrical circuits, forces and motion and radiation.

Life processes and living things

In this unit you will learn about the structure and organization of living things, you will develop an understanding of genetics and how that leads to evolutionary change. You shall also develop an appreciation of the environment and how living things coexist in their habitat.

Materials and their chemical properties.

In this unit you shall discover that atoms are the building blocks of all substances on Earth. You shall learn about their structure and how they bond to each other to make all the materials around us. You shall learn about the properties of the different types of atoms and how this relates to their position on the periodic table. You shall learn about the different types of chemical reactions and what effects the speed of a reaction.

ASSESSMENT:

This course is **100% coursework** based with no final written exam.

All coursework is assessed and internally moderated before final moderation by a visiting moderator.

Moderation occurs in June at the end of Year 12.

The Qualification achieved is a LEVEL 2 this is equivalent to GRADE B at GCSE

CAREER PATHWAYS:

This course provides a vocational level 2 science qualification that allows students to follow a STEM career pathway that is not wholly academic and is more accessible to some students. A vocational science career pathway may lead to careers in health care, construction and engineering, horticulture, the agri-food sector, manufacturing and much more.

GCSE SPANISH

CONTENT:

Pupils will study the Spanish GCSE offered by the CCEA examinations board.

Pupils will have covered most of the topics at a basic level already in KS3.

GCSE will allow them to further develop the knowledge and skills which they have already acquired in KS3 and to do so in a fun and varied way.

ASSESSMENT:

There are two tiers of Assessment:

Foundation (Maximum Grade C)

Higher (Maximum Grade A*)

There are 4 units of assessment which assess:

1. **LISTENING.**
2. **SPEAKING.**
3. **READING.**
4. **WRITING.**

Unit	Method of Assessment	Weighting
1. Listening	Examination.	25%
2. Reading	Examination.	25%
3. Speaking	Examination.	25%
4. Writing	Examination.	25%

CAREER PATHWAYS:

Besides the obvious benefits of learning Spanish for the purposes of travel and communicating while on holiday in Spain or Spanish-speaking countries, pupils should also recognise the career benefits of having a second language. There are many jobs nowadays which offer an opportunity to use Spanish in the workplace. Careers which use languages include Hotel Management, Tour Guide, Resort Representative, Bilingual Secretary, Interpreter, Journalist, Airport Staff, Airline Cabin Crew, Teacher and careers in Business and Industry amongst others. **Employers value people who can communicate in more than one language. This makes Spanish a practical and very useful subject to consider at GCSE!**



SPORTS STUDIES



STUDYING SPORTS STUDIES

OCN NI Level 2 Extended Certificate in Sport (equivalent to 3 GCSE's at Grade B) & OCN NI Certificate in Sport (equivalent to 1 GCSE at Grade B). The Physical Education Programme promotes students' physical, mental and spiritual development and helps prepare them for adulthood. It equips them with the knowledge, understanding and skills to make informed and responsible decisions as contributors to society, the economy and the environment. The subject aims to provide a solid foundation of skills that are relevant for further study at A Level and entry to University.

CONTENT AND ASSESSMENT:

Assessment Methods: All units are assessed via course work. There are no Examinations at present. All units will be internally and externally moderated. Units are graded as Pass/Fail

Examples of the Units covered include:

Fitness For Sport and Exercise
Developing Exercise Programmes
Sports Coaching
Applied Fitness Testing
Anatomy and Physiology
The Impact of Exercise on the Body

PRACTICAL ACTIVITIES: Individual and team performances in a wide range of physical activities. Students are expected to participate fully in a variety of sporting activities and training methods.

CAREER PATHWAYS:

- Sports Coaching
- Physiotherapist
- P.E. Teacher
- Sports Marketing e.g. Advertising, Research, etc
- Sports and Leisure Industry
- Personal Trainer
- Sports Journalism

Cambridge National Certificate in Engineering Design L2

Engineering design is a process used to develop and enhance new products and systems as a response to market opportunities. This qualification provides an opportunity for students to develop a design specification and study the processes involved in designing new engineered products. They will use practical skills such as drawing, computer modelling and model making to communicate design ideas. The qualification will also encourage them to consult with a client to analysis and solve their design problems. With its practical focus this course will engage students in producing, testing and evaluating a prototype in the form of a model

The course consists of 4 units:

CONTENT & ASSESSMENT:

Unit title	Unit description and Assessment Method
R105: Design briefs, design specifications and user requirements	Students will develop their understanding of the requirements of design briefs and design specifications in the development of new products. They will understand the design cycle and learn how new materials and manufacturing processes affect design. <i>Written paper OCR set and marked 1 hour</i>
R106: Product analysis and research	Students will carry out detailed product analysis. This will involve research existing solutions, manufacturing processes, design features and materials used. <i>Portfolio of work. Centre-assessed task, OCR moderated.</i>
R107: Developing and presenting engineering designs	Students will develop and present detailed design ideas through hand drawing and computer aided design in 2 and 3 dimensions <i>Portfolio of work. Centre-assessed task, OCR moderated</i>
R108: 3D design realisation	Students will produce a prototype product, evaluate the prototype and make suggestions on improvements to the final product. <i>Portfolio of work. Centre-assessed task, OCR moderated.</i>

CAREER PATHWAYS:

This course helps prepare students for the study of technology and design related courses at a more advanced level, for example BTEC Nationals in Construction, Engineering and/or Manufacturing. It also prepares them to make informed decisions about further learning opportunities and career choices.

Quantity Surveyor	Civil Engineer	Mechanical Engineer	Auto Engineer
Bricklayer	Plumber	Electrical Engineer	Welder

Travel and Tourism

Travel and Tourism can help you take your first steps towards a career in the travel industry. You will learn essential skills such as business awareness and customer service. You will gain a good understanding of the types of holiday destinations in the UK and the rest of the world.

Content

Unit 1-The UK Travel and Tourism Sector

You will learn about the many organisations that are part of travel and tourism in the UK. You will learn about the different types of jobs in travel and tourism and the technology that is used in travel and tourism industries.

Unit 2 -UK Travel and Tourism Destinations

You will learn about tourism destinations in the UK and how they attract customers. We will look at Belfast and Portrush. We will plan holidays e.g. A hen/stag weekend to Edinburgh and a family holiday to Newcastle.

Unit 3 -The Travel and Tourism Customer Experience

You will learn how to provide good customer service in travel and tourism organisations.

Unit 4 -Factors Affecting Worldwide Travel and Tourism

You will learn about the climate of tourism destinations. You will learn how to calculate time zones, why passports are important and health risks of visiting different destinations. You will learn about emergency situations that have affected destinations e.g. London terror attacks and hurricanes in Florida.

Assessment

This is a level 2 Qualification. The grades awarded are pass, merit and distinction, fail or Level 1. Pass is equivalent to a C grade at GCSE. Merit is equivalent to a B grade at GCSE. Distinction is equivalent to an A grade at GCSE.

There are 4 units to this qualification. One unit is assessed by an examination. It is worth 25% of the qualification. Three units are assessed by completion of coursework portfolios. Each of these 3 units are worth 25% of the qualification.

Career Pathways

Here are just a few of the many jobs in travel and tourism - Cabin crew, travel agent, hotel receptionist, hotel manager, tour guide, conference organiser, holiday reps, passenger services for airlines, ferries or cruise ships, visitor information officer

LEVEL 2 – OCCUPATIONAL STUDIES

DESIGN & CREATIVITY:

Contemporary Cuisine & Patisserie & Baking

CONTENT:

Both units will provide learners with some of the basic cooking principles required by cooks and pastry chefs in the catering industry when preparing and cooking a range of dishes. Learners will apply legislative requirements when handling food and learn how to work safely and hygienically in the catering kitchen. They will select and use appropriate equipment correctly and will develop creative skills in the finishing and presentation of products for service. The unit also offers an opportunity to understand the scope of the catering industry, including career opportunities.

Breakdown of what is included in each unit:

Contemporary Cuisine	Patisserie & Baking
Students will prepare, cook and finish four starters, four main courses and 4 desserts. Students will have the opportunity to prepare and cook soup, Caesar salad, chicken curry, cheesecake etc	Students will prepare and bake bread, scones, cakes, biscuits and pastry products. Students will have the opportunity to bake bread using yeast, profiteroles, flakemeal biscuits, cupcakes etc

ASSESSMENT:

- Formal observation will be carried out on two finished dishes from starters, mains and desserts in the Contemporary Cuisine unit. From Patisserie & Baking formal observation will be carried out on 2 finished products from scones, cakes, biscuits and pastry products
- Two structured knowledge paper for each unit will test the learner's understanding of the health and safety, personal hygiene and safety etc
- Web quest knowledge on careers in the Catering industry
- Careers leaflet on 3 chosen workers within the Food industry

CAREER PATHWAYS:

Chef,
Catering,
Sales and Marketing,
Hotel Work,
Tourism.

LEVEL 2 - OCCUPATIONAL STUDIES **BUSINESS SERVICES**

USING OFFICE EQUIPMENT / WORKING IN AN OFFICE

CONTENT:

This unit is suitable for those who wish to gain a basic knowledge and understanding of administration practice. It is concerned primarily with learning how to operate and take care of office equipment. The learner will learn how to prepare, and photocopy basic documents. They will develop their proofreading skills and be encouraged to take pride in their work ensuring all documents are produced to the highest quality and meet agreed specifications. Learners will be made aware of the health and safety issues involved in using equipment and the need to use resources efficiently. Learners will also develop/enhance their IT skills within the office setting.

There are three sections in this unit:

Unit 1: Section 1: Identify and show the purpose of major items of office equipment.

Section 2: Use photocopier safely and effectively.

Section 3: Use a keyboard to produce text.

Unit 2: Section 1: Working as part of the office team.

Section 2: How to organise your own work.

Section 3: Health, safety and security in the office.

ASSESSMENT:

Assessment for this unit should as far as is practicable take place in a realistic working environment. Learners will demonstrate their competence in producing a variety of word processed documents example of which might include a memo, a letter and a notice.

They will also provide evidence of their ability to create and update both a spreadsheet and database document. All documents must be produced following specified guidelines and be of acceptable business standards i.e. accurate in detail and of a high standard in presentation. Learners will also demonstrate their competence in operating a photocopier to produce single and multiple copies of one sided and two sided documents. The importance of a safe working environment particularly when using machinery should be assessed by teacher observation and appropriate records maintained. Samples of learners' work products i.e. the required printouts of information will be the main method of assessment for this unit together with records of teacher observations. To show knowledge and understanding of specific areas oral and written questions may be used and witness testimonies from third parties such as the school secretary are also effective means of assessment.

CAREER PATHWAYS:

This qualification will develop the skills necessary to pursue careers as secretaries, administrators, receptionists and call centre personnel

LEVEL 2 - OCCUPATIONAL STUDIES

Engineering and Engineering Services

Vehicle Servicing and Valeting Operations

Content

This unit covers two topics, vehicle servicing and vehicle valeting, both of which are common and can be linked to popular everyday jobs/tasks in modern garages today. The idea of this unit is to introduce learners to the correct procedures and the importance of carrying out regular servicing and valeting of vehicles.

Learners will also gain knowledge and understanding of health, safety and environmental legislation in the workplace and other skills associated with working in a garage.

The physical resources needed to support the delivery and assessment of this unit should normally be of industry standard. Staff delivering the programme and conducting the assessment should be fully familiar with current practice and standards in the sector.

Assessment

This unit is divided into four sections

Section 1 Health, safety and environmental legislation.

Learners should work in a way which minimises the risk of:

- i. damage to other vehicle systems;
- ii. damage to the other components;
- iii. contact with leakage; and
- iv. contact with hazardous substances.

Section 2 Terminology, components and materials.

Understand and use specialist vocabulary relating to servicing and valeting techniques, components and materials.

Section 3 Tools and equipment.

An understanding of the use of tools and equipment relating to vehicle servicing and valeting techniques e.g. main tools and equipment for specific tasks (spanners, socket sets, wheel brace, screwdrivers, hammers, pliers and self locking grips, torque wrench, trolley jack, axle stands, vehicle hoist, power washer unit, bucket, sponge, cloths, chamois, vacuum, upholstery cleaner).

Section 4 Practical tasks.

Carry out vehicle service to include the following areas; wheels and tyres, engine oil and filter, air filters, fuel filters (petrol or diesel spark plugs, alternator belt, hoses, coolant, brake linings, and lighting systems).

Careers

This unit will give learners a good grounding in this subject and is suitable for those who may be interested in pursuing careers as vehicle fitters, motor mechanics or vehicle valeters.

Useful Websites

STEM	www.activate.co.uk www.e4s.co.uk	www.futuremorph.org www.stemnet.org.uk www.mathscareers.org.uk
Leisure	www.leisurejobs.com	www.skillsactive.com
Plumbing & Electrical	www.summitskills.org.uk www.ett-ni.org	www.pmst.co.uk www.ani.ac.uk
Business and IT	www.e-skills.com www.bringitonni.info	www.momentumni.org
Construction Industry	www.constructionskillsni.org.uk www.bconstructive.co.uk www.citbni.org.uk	www.buildingservicejobs.co.uk www.jobsinsurveying.co.uk
Creative and Cultural	www.ccskills.org.uk	www.creative-choices.co.uk
Creative Media	www.skillset.org	www.bigambition.co.uk
Energy and Utility Skills	www.euskills.co.uk	
Environment and Land-Based	www.lantra.co.uk www.afuturein.com www.animal-jobs.co.uk	www.enviromentaljobs.co.uk www.environmentjob.co.uk www.greenjobs.co.uk
Facilities Management,	www.assetskills.org www.rics.org	www.cih.org www.bifm.org.uk www.canucutit.co.uk
Fashion and Textiles	www.skillfast-uk.org	
Financial Services	www.fssc.org.uk	
Food and Drink	www.improve-skills.co.uk	www.caterer.com
Manufacturing		
Health Sector	www.hscni.net www.skillsforhealth.org.uk www.dhsspsni.gov.uk www.people1st.co.uk	www.stepintothenhhs.nhs.uk www.jobs.nhs.uk
Hospitality, Travel and Tourism		www.uksp.co.uk
Justice Sector	www.skillsforjustice.com/careers	www.irecruit.nicsrecruitment.gov.uk
Lifelong Learning	www.lluk.org	
Logistics Sector	www.skillsforlogistics.org	www.deliveringyourfuture.co.uk
Northern Ireland Civil Service	www.nicsrecruitment.gov.uk	www.direct.gov.uk
Passenger Transport	www.goskills.org	www.careersinpassangertransport.org
Process and Manufacturing	www.proskills.co.uk	www.prospect4u.co.uk
Retail	www.skillsmartretail.com	
Science Based Industries	www.cogent-ssc.com www.semta.org.uk	www.etcni.org.uk
Social Care and Children	www.nisc.info/careers	www.egsa.org.uk
Automotive Skills	www.motor.org.uk/careers	
General careers	www.sectorcareersinfo.co.uk www.careersserviceni.com www.jed.co.uk	www.jobs.ac.uk

YEAR 10 OPTIONS 2021

Pupil's Name: _____

Class: _____

Art & Design		Irish	
Business Studies		Photography	
Child Development		Music Technology	
Double Award Science		Religious Education	
Drama		Spanish	
Geography		Triple Award Sports Studies	
History		Engineering & Technology	
Hospitality		Travel & Tourism	
ICT			

Step 1: Put the subjects in this box, in order of Preference i.e.: 1 – 6

Step 2: Now put the Occupational Areas, in order of preference i.e.: 1-3

**G
C
S
E**

Occupational Areas	Preference 1-3
Area 1: Design & Creativity	
Area 2: Business & Services	
Area 3 : Engineering and Engineering Services	

